

TUMBY AREA SCHOOL SITE IMPROVEMENT PLAN 2015 - 2016

FOCUS STATEMENT: Feedback from discussions and analysis of survey data indicate that we need to develop a deeper focus on Teaching for Effective learning.

We will focus on – Differentiated Learning and Student wellbeing.

INTENDED OUTCOMES	TARGETS	KEY STRATEGIES / STRATEGIC ACTIONS	EVIDENCE (ie sources of evidence)
<p>Improved learning Outcomes Continuing increase in % of students:</p> <ul style="list-style-type: none"> - in higher NAPLAN Proficiency Bands. - above NAPLAN National Minimum Standards - achieving DECD SEA in PAT Maths and Reading. - achieving higher than ‘C’ in Australian Curriculum Reporting. <p>Maintain 100% students in Yr 12 achieving SACE or entry into employment pathways.</p> <p>Improved Student Well-being Continuing or improving student connectedness to school.</p> <p>Continued or improving student self-esteem.</p>	<p>All students (except SWD) will achieve at age and year level appropriate levels in Reading and Numeracy standardised testing.</p> <p>SWD attain individual targets as documented in their NEP.</p> <p>Results in school and system generated surveys will show increase in indicators of school comfort, connectedness and self-esteem.</p> <p>Individual students, identified cohorts of students and the general student population will show increased evidence of improved well-being.</p>	<p>Staff continues training in using Pat-R and Pat Maths as a diagnostic assessment tool influencing teaching and learning programs.</p> <p>Differentiating the Curriculum - Fortnightly year level discussions focused on needs of individuals –to address areas of strength and challenge for individuals and class. This is inclusive of SACE Assessment plans.</p> <p>Performance and Development meetings focus on differentiating the curriculum.</p> <p>Staff to provide information about student achievement regularly to parents to enable support to be provided at home.</p> <p>Participation in ‘Natural Maths’ project</p> <p>Senior School “Leadership Journey”</p> <p>Student Voice</p> <p>R – 6 Student ‘Helpers’</p> <p>Staff working through the TfEL Companion Diary as a guide to their classroom management and teaching program. Reflections meetings held fortnightly in PLCs.</p>	<p>Year 3 – 10 PAT-R, and PAT Maths Term 4 results.</p> <p>NAPLAN reading test, Yrs 3, 5, 7, 9</p> <p>NAPLAN Numeracy results</p> <p>Aust Curriculum - Formative classroom assessments. Analysed with colleagues for moderation.</p> <p>R – 2 Running Records. Taken by class teacher and analysed for teaching points.</p> <p>SPA and SPAT-R, Lexiles records.</p> <p>MDI Results</p> <p>Student Staff and Parent Survey Results</p> <p>School based Bullying Survey statistics.</p>

<p>Through all staff working collaboratively, we will develop consistent implementation of effective teaching strategies to meet the range of student needs and abilities.</p>	<p>Improved student and parent opinion survey results in Teaching and Learning domains.</p> <p>Improved results in Leading Learning Survey results.</p> <p>Improved results in staff opinion surveys.</p>	<p>Regular communication to parents about class programs. Targeted surveying/ interviewing of students across year levels and subject areas used to provide feedback to teachers.</p> <p>Participation of students in planning, implementation and assessment of learning tasks. Implement revised Performance and Development Policy and Processes.</p> <p>Staff discussions, PLC and other structures to share practice and strategies to support all learners. Growth in application of TfEL strategies.</p> <p>Support provided by Senior Leaders. Use of TfEL strategies in PD activities.</p> <p>Staff participation in further implementation of the Australian Curriculum.</p>	<p>Parent and Student opinion survey results.</p> <p>Ongoing surveys of students and documented observations in classes by peers.</p> <p>Documentation of Performance and Development meetings.</p> <p>Teaching and learning programs articulate strategies for differentiated learning.</p> <p>Photograph, film and anecdotal documentation.</p>
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